



2008
Results

2008
Résultats

Fryer Contest
(Grade 9)

Concours Fryer
(9^e année – Sec. III)

Galois Contest
(Grade 10)

Concours Galois
(10^e année – Sec. IV)

Hypatia Contest
(Grade 11)

Concours Hypatie
(11^e année – Sec. V)

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Overall Comments

The year 2008 marked the sixth writings of the Fryer, Galois and Hypatia Contests. The FGH Contests were created to give students in Grades 9, 10 and 11 an additional mathematical challenge during the school year, and one which requires full written solutions. Being able to do mathematics is an important skill; being able to communicate one's findings (in mathematics or in any other field) is also very important.

We were very pleased this year to see a continued strong number of participants in these Contests. In general, the students writing these Contests are doing a good job of writing clear solutions to the problems.

We tried this year in the wording of the problems, especially on the Fryer and Galois Contests, to be clearer about what written explanation might be required. This seemed to have a positive effect overall, resulting in fewer paragraphs describing algebraic manipulations.

The averages on the Fryer, Galois and Hypatia Contests this year were 25.4, 23.4 and 27.8, respectively. We will continue to try to keep the averages on these papers in this range. Here are some specific comments on the problems.

Fryer Contest

1. Average: 8.9

This question was very well done.

2. Average: 7.5

Part (a) was well done. In part (b), only some students were able to convert the given statement to algebra and fewer were able to correctly solve the resulting equation. However, many students were able to arrive at the solution using trial and error. Part (c) posed some difficulties. One of the most common mistakes was to compare only the numerators between $\frac{7}{n}$ and $\frac{2}{7}$.

3. Average: 6.5

Part (a) was done very well. Very few had problems recalling the formulae for the volume and surface area of this rectangular prism. In part (b), correctly identifying the right-angled triangle and then using the Pythagorean Theorem provided most students with a quick and accurate solution. Part (c) was the most difficult question on this year's Fryer Contest. The hint provided in part (b) was unfortunately missed by most students. The most common mistake was to choose routes that included one or more edges of the prism.

4. Average: 2.5

In part (a), some students had difficulties in determining the correct distribution of the original digits, but then their logic in choosing which digits needed to be removed was excellent. Some students missed the fact that the digits of the given number could be rearranged. Part (b) was done well. Most students recognized that removing the largest numbers first would yield the minimum sum. Combining the logic from parts (a) and (b) in part (c) was difficult. Some students repeated the process from (b) and removed the largest digits only, forgetting that the resulting number also needed to be a palindrome.

Galois Contest

1. Average: 8.7

This question was done reasonably well by most students. In part (b) a common error was to go from $\sqrt{a} = 2$ to the conclusion that $a = \sqrt{2}$. In part (c) the most frequent problem was not realizing that (1, 5, 6) and (5, 1, 6) are different O'Hara Triples, and this led contestants to use 0 as one of a or b , or to use radicals, or to change the definition to $\sqrt{a} - \sqrt{b} = c$. All of these were contrary to the stated definition and conditions.

2. Average: 7.2

This question was well done by students who knew how to find the equation of a straight line in the plane.

Some common difficulties were in using the wrong slope for a perpendicular line in part (b), and finding the incorrect intercept in part (c).

3. Average: 4.0

Most students recognized that the maximum number of people taking a test who could have gotten all questions correct was the smallest number who got any particular question correct. Many missed the idea that to find the minimum number who could have gotten all questions correct was to assume that those who answered question 1 incorrectly were different from those who answered question 2 incorrectly. In part (c), many people set up examples, assigning values to x , y , and z , which does not address the question for all possible values of x , y , and z .

4. Average: 3.5

Those students who understood the game got part (a) of the question without any problem. Parts (b) and (c) were generally not well done. In (b), a frequent approach was to simply try a few games and report the maximum score that Carolyn achieved. This approach leaves a little to be desired. What was needed was to look at the values available, determine a maximum for Carolyn, and then see if it was attainable. If the attempted value was not attainable, then a maximum could come out of the analysis. Part (c) built in a small way on the work in part (b). A crucial point to notice was that since Carolyn must take numbers which had divisors left in the list, she must take the seven largest numbers since none of them is a factor of any other of them.

Hypatia Contest

1. Average: 9.4

This problem was very well done. In part (c), almost all students realized that $w^2 = 9$ means that $w = \pm 3$, and not $w = 3$ only.

2. Average: 8.1

Problem 2 was also well done. In parts (a) and (b), some students ignored the overall instructions to show detailed solutions and apparently used a graphing calculator to solve the problem, giving only their answer. In (c), some students ran into difficulties by rounding their decimal answers too soon and found that P was actually closer to B (which it isn't). Also in (c), some students stated their conclusion and did not follow the instruction to explain how they obtained their answer.

3. Average: 7.0

Parts (a) and (b) were very well done. In part (c), some students mistakenly assumed that BM was perpendicular to DC or that the foot of the perpendicular from M to BC was the midpoint of BC . In problems such as (c), it is almost always better to give an exact answer when possible instead of a decimal approximation.

4. Average 3.3

Part (a) was well done. In part (b), there was some confusion with the word “distinct” and which pairs were allowed and which were not. Part (c) required combining many different pieces of the puzzle. Relatively few students focused on the symmetry of the resulting quadratic equation and jumped to conclusions without explanation.

Please visit our website at www.cemc.uwaterloo.ca to download the 2008 Fryer, Galois and Hypatia Contests, plus full solutions.

Commentaires généraux

L'année 2008 a marqué la sixième édition des concours Fryer, Galois et Hypatie. Les Concours de FGH ont été créés pour donner aux étudiants de 9e, 10e et 11e (sec. III, IV et V) un défi mathématique supplémentaire pendant l'année scolaire qui exige des solutions écrites complètes. Être capable de faire des mathématiques est une habilité importante; être capable de communiquer ses conclusions (en les mathématiques ou d'autres sujets) est aussi très important.

Nous sommes très contents cette année de voir un grand nombre continue de participants à ces Concours. En général, les étudiants écrivant ces Concours font un bon travail d'écrire des solutions claires.

Nous avons essayé cette année dans la façon de rédiger les problèmes, surtout dans le Concours Fryer et Galois, d'être plus clair de quelle explications écrites pourrait être exigée. Cela a semblé avoir un effet positif en général, résultant une réduction de paragraphes décrivant des manipulations algébriques.

Les moyennes sur les concours Fryer, Galois et Hypatie cette année étaient de 25,4, 23,4 et 27,8, respectivement. Nous continuerons à essayer de garder les moyennes sur ces papiers dans cette gamme. Voici quelques commentaires spécifiques des problèmes sur ces papiers.

Concours Fryer

1. Moyenne: 8,9

Cette question a été très bien faite.

2. Moyenne : 7,5

La partie (a) a été bien faite. Dans la partie (b), certains étudiants pouvaient convertir la déclaration donnée en algèbre et moins pouvaient correctement résoudre l'équation s'ensuivant. Pourtant, beaucoup d'étudiants étaient capables d'arriver à la solution en utilisant le tâtonnement. La partie (c) a posé quelques difficultés. Une des erreurs les plus communes était de comparer seulement les numérateurs entre $\frac{7}{n}$ et $\frac{2}{7}$.

3. Moyenne : 6,5

La partie (a) a été bien faite. Très peu ont eu des problèmes à se souvenir de la formule du volume et de l'aire totale de ce prisme rectangulaire. Dans la partie (b), en identifiant correctement le triangle rectangle et en utilisant ensuite le théorème de Pythagore a fourni à la plupart des étudiants une solution rapide et exacte. La partie (c) était la question la plus difficile sur le Concours Fryer de cette année. L'indice fournie dans la partie (b) était malheureusement manqué par la plupart des étudiants. L'erreur la plus commune était de choisir des trajets qui ont inclus un ou plusieurs arêtes du prisme.

4. Moyenne : 2,5

Dans la partie (a), certains étudiants avaient des difficultés à déterminer la distribution correcte des chiffres originaux, mais leur logique de choisir les chiffres à être enlevés était excellente. Certains étudiants ont manqué le fait que les chiffres du nombre donné pourraient être réarrangés. La partie (b) a été faite bien. La plupart des étudiants ont reconnu que le fait d'enlever les plus grands nombres produirait d'abord la somme minimale. En combinant la logique des parties (a), (b) et (c) était difficile. Certains étudiants ont répété le processus de la partie (b) et ont enlevé les plus grands chiffres seulement, en oubliant que le nombre s'ensuivant devait aussi être un palindrome.

Concours Galois

1. Moyenne : 8,7

Cette question a été faite raisonnablement bien par la plupart des étudiants. Dans la partie (b), une erreur commune était d'aller de $\sqrt{a} = 2$ à la conclusion que $a = \sqrt{2}$. Dans la partie (c) le problème le plus fréquent était de pas réaliser que (1, 5, 6) et (5, 1, 6) étaient deux triplets O'Hara différents, et cela a mené des concurrents à utiliser 0 comme un de a ou b , ou à utiliser les radicaux, ou à changer la définition à $\sqrt{a} - \sqrt{b} = c$. Tous étaient contraire à la définition indiquée et aux conditions.

2. Moyenne : 7,2

Cette question a été bien faite par les étudiants qui savaient comment trouver l'équation d'une ligne droite dans le plan cartésien. Quelques difficultés communes étaient dans l'utilisation de la fausse pente pour une ligne perpendiculaire dans la partie (b) et trouver les coordonnées incorrectes dans la partie (c).

3. Moyenne : 4,0

La plupart des étudiants ont reconnu que le nombre maximum des gens participant à l'épreuve qui pourraient avoir toutes les questions correctes était le plus petit nombre qui avait n'importe quelle question particulière correcte. Beaucoup ont manqué l'idée que pour trouver le plus petit nombre possible qui auraient pu répondre à toutes les questions correctement, on devait supposer que ceux qui ont répondu à la question 1 étaient différent de ceux qui ont répondu à la question 2 incorrectement. Dans la partie (c), beaucoup de personnes ont utiliser des exemples, en allouant des valeurs à x , y , et z , ce qui n'adresse pas la question pour toutes les valeurs possibles de x , y , et z .

4. Moyenne : 3,5

Les étudiants qui ont compris le jeu ont eu la partie (a) de la question sans aucun problème. Les parties (b) et (c) n'étaient pas généralement bien faites. Dans (b), une approche fréquente était d'essayer quelques jeux et rapporté le résultat maximum que Caroline à accompli. Cette approche laisse un peu à être désirée. Ce qui était nécessaire était de regarder les valeurs disponibles, déterminer un maximum pour Caroline et voir ensuite si c'était accessible. Si la valeur essayée n'était pas accessible, un maximum pourrait venir de l'analyse. La partie (c) construit d'une en partie sur le travail dans la partie (b). Un point crucial à remarquer était que puisque Caroline doit prendre des nombres qui ont eu des diviseurs dans la liste, elle doit prendre les sept nombres les plus grands puisque aucun d'eux n'est un diviseur d'uns autres d'entre eux.

Concours Hypatie

1. Moyenne : 9,4

Ce problème a été très bien fait. Dans la partie (c), presque tous les étudiants se sont rendus compte que $w^2 = 9$ signifie que $w = \pm 3$ et pas $w = 3$ seulement.

2. Moyenne : 8,1

Ce problème a aussi été bien fait. Dans les parties (a) et (b), certains étudiants ont ignoré les instructions générales de montrer des solutions exposées en détail et ont apparemment utilisé une calculatrice graphique pour résoudre le problème, en donnant seulement leur réponse. Dans (c), certains étudiants ont heurté des difficultés en arrondissant leurs réponses décimales trop tôt et ont constaté que P était vraiment plus proche à B (ce qu'il n'est pas). Aussi dans (c), certains étudiants ont exposé leur conclusion et n'ont pas suivi l'instruction d'expliquer comment ils ont obtenu leur réponse.

3. Moyenne : 7,0

Les parties (a) et (b) ont été très bien faites. Dans la partie (c), certains étudiants ont supposé que BM était perpendiculaire à DC ou que le pied du perpendiculaire de M à BC était le point médian de BC . Dans les problèmes comme (c), il est presque toujours mieux de donner une réponse exacte quand possible au lieu d'une approximation décimale.

4. Moyenne : 3,3

La partie (a) a été bien faite. Dans la partie (b), il y avait un peu de confusion avec le mot "distinct" avec quelles paires étaient permises et lesquelles n'étaient pas. La partie (c) exigeait une combinaison de plusieurs différents morceaux du casse-tête. Relativement, peu d'étudiants se sont concentrés sur la symétrie de l'équation quadratique et ont ainsi sauter vers les conclusions sans explication.

Veillez visiter notre site Web à www.cemc.uwaterloo.ca pour télécharger les concours Fryer, Galois et Hypatie 2008, avec solutions complètes.

**Number of students registered by province /
Nombre d'étudiants inscrit par province**

	Enrollment/ Inscription
NL	28
NS	168
NB	127
PE	22
QC	346
ON	6885
MB	356
SK	220
AB	684
BC	1526
International	1898
Total	<hr/> 12258

Score/ Note	Fryer Rank/ Position	Galois Rank/ Position	Hypatia/ Hypatie Rank/ Position
40	1	1	1
39	6	5	56
38	18	13	95
37	63	28	148
36	119	49	208
35	204	104	331
34	297	154	415
33	403	206	547
32	525	286	823
31	659	390	1014
30	826	507	1202
29	991	657	1393
28	1170	826	1631
27	1415	1016	1798
26	1683	1214	1959
25	1880	1434	2123
24	2114	1646	2224
23	2354	1859	2322
22	2514	2037	2426
21	2664	2219	2506
20	2806	2378	2575
19	2915	2540	2638
18	3021	2687	2701
17	3105	2814	2753
16	3203	2937	2787
15	3256	3028	2828
14	3309	3130	2871
13	3360	3206	2894
12	3401	3259	2923
11	3436	3318	2944
10	3457	3361	2955
9	3470	3387	2971
8	3490	3416	2985
7	3507	3436	2992
6	3516	3451	3003
5	3526	3469	3009
4	3532	3481	3017
3	3539	3487	3022
2	3543	3495	3023
1	3549	3497	
0	3550	3498	3029

N.B. These rankings pertain to ALL contestants /
N.B. Ces rangs se rapportent à TOUS concurrents

The top 25% of the competitors in each of the three Contests were divided into three categories: Gold Standard, Silver Standard and Bronze Standard, in the ratio 1 : 2 : 3. The names of the those students achieving the Gold Standard (that is, scoring in roughly the top 4%) are listed alphabetically below for each Contest.

Les candidats qui se classent dans le premier quart de classement dans chacun des trois concours ont été répartis en trois catégories: le niveau or, le niveau argent et le niveau bronze, selon le ratio 1 : 2 : 3. Le nom des étudiants qui ont obtenu le niveau or (c'est-à-dire ceux qui se classent parmi les premiers 4 p. 100) est donné par ordre alphabétique ci-dessous pour chaque concours.

Name/Nom	School/École	Location/Endroit
CHRIS	ALMQUIST	Tom Baines School
LAJARI	ANNE	ICAE
AARTI	ANTURKAR	ICAE
NEHA	ARORA	University of Toronto Schools
LUKE	ASTON	Sarnia Northern C.I.
AMANDA	AUYEUNG	Agincourt C.I.
ROHIT	BADDAM	ICAE
THOMAS	BAXTER	Hillfield-Strathallan College
BRANDON	BEDFORD	University of Toronto Schools
THOMAS	BELL	Int'l School of Manila
SAHIT	BOLLINENI	ICAE
BRAEDON	BRISEBOIS	Calgary Science School
DANIEL	BUNTING	Emily Carr
WENDY	CAI	Richmond Green S.S.
XUESI	CAI	E.S. St. Luc
BRADLEY	CALLAGHAN	Bishop Ryan School
RUTGER	CAMPBELL	Lisgar C.I.
CISSY	CHAN	Chinese Int'l School
HARRIS	CHAN	St. Robert C.H.S.
HO YAN	CHAN	Diocesan Girls' School
NEVILLE	CHAN	University of Toronto Schools
RACHEL	CHAN	Diocesan Girls' School
RIYA	CHANDARIA	Havergal College
KIMBERLEY	CHANG	Gleneagle S.S.
UNICE	CHANG	Colonel By S.S.
BRIAN	CHAU	Prince Of Wales Mini School
STEVEN	CHE	David Thompson S.S.
ALLEN	CHEN	ICAE
ERIC	CHEN	ICAE
KEVIN	CHEN	Queen Elizabeth H.S.
LINDA	CHEN	Waterloo C.I.
PAUL	CHEN	Sir Winston Churchill C.V.I.
RAYMOND	CHO	West Vancouver S.S.
KEVIN	CHU	Moscrop S.S.
DEVON	CHUNG	Don Mills C.I.
DONGWOOK	CHUNG	U.W.C. South East Asia
YIK LOK	CHUNG	Diocesan Girls' School
HAYLEY	CLOUTHIER	Clavet Composite School
NATASHA	CONUL	ICAE
DAVID	CUI	Sir Winston Churchill S.S.
ANDREI	CURELEA	Riverside S.S.
LUCY	DALGLISH	University of Toronto Schools
RYAN	DAY	Sackville Heights J.H.S.
ZACHARY	DEVINE	
IAN	DICKINSON	Albert College
JASMINE	DING	William Lyon Mackenzie C.I.
SIDDHANT	DOGRA	ICAE

Name/Nom	School/École	Location/Endroit
DYLAN	DOWLING	London South S.S.
ANDY	DOXTATOR	Albert College
BRENDAN	FAN	Upper Canada College
KYLE	FAN	Westdale S.S.
JANIS	FANG	Branksome Hall School
LUKAS	FEHR	Greystone Heights
BILL	FENG	Lord Byng S.S.
HAILEY	FINDLAY BLACK	St. Clement's School
COURTNEY	FIRESTONE	Tanenbaum CHAT
MATTHEW	FRAZER	Waterloo C.I.
MARKY	FREEMAN	
AMELIA	FRENCH	Sir John A. Macdonald S.S.
KAITLYN	GILLEN	Centennial C.V.I.
LIAM	GLAN S	Calgary Science School
HARSHA	GOTUR	ICAE
MALLIK	GUDUGUNTLA	ICAE
ERIC	GUETTER	Woodland Christian H.S.
LINCOLN	GUO	University of Toronto Schools
ROBERT	GUO	University of Toronto Schools
ADARSH	GUPTA	University of Toronto Schools
CALEB	GUTHRIE	Upper Canada College
ZACH	HAMILTON	Southgate M.S.
EMILY	HARRIS	Int'l School of Manila
ALLYSSA	HAYWARD	Hillside H.S.
JIMMY	HE	University of Toronto Schools
ALEX	HOFKIRCHNER	O'Neill C.V.I.
DHIRAJ	HOLDEN	University H.S.
ALAN	HSIEH	University of Toronto Schools
EMMA	HSUEH	Dover Bay S.S.
SHANE	HU	Marc Garneau C.I.
PETER	HUANG	Gordon Graydon Memorial S.S.
EMMA	HUDGINS	Fredericton H.S.
DORIS	HUNG	Diocesan Girls' School
IMRAN	HUSSAIN	Queen Elizabeth H.S.
DINA	IBRAHIM	Kuwait English School
JANELLE	IWABUCHI	Centennial Collegiate
VARUN	JACOB JOHN	St. Robert C.H.S.
HIRSH	JAIN	ICAE
RANDY	JIA	ICAE
KEJUN	JIANG	Robert Bateman H.S.
JOEY	KABIGTING	Francis Libermann C.H.S.
NISHANT	KAKAR	ICAE
GOUTHAM	KAPA	ICAE
PAYTON	KARCH	John Ware J.H.S.
SUFYAN	KHAN	
OLGA	KHUDOYAROVA	Sir Winston Churchill S.S.
BRANDON	KIM	West Vancouver S.S.
MICHAEL	KIM	University of Toronto Schools
MINGU TIM	KIM	Holy Trinity School
UNI	KIM	Chinese Int'l School
PATRIC	KUO	Seaquam S.S.
KASRA	KYANZADEH	Marc Garneau C.I.
AARON	LAI	Tom Baines School
TIAN	LAN	Northern S.S.
JASON	LEE	The Int'l School of Beijing
JIHAENG	LEE	St. Francis Xavier S.S.

Name/Nom		School/École	Location/Endroit
JOSHUA	LEE	Crescent School	North York, ON
KYUNGTAE	LEE	American School of the Hague	Wassenaar, Netherlands
SUNYAN	LEE	Chinese Int'l School	Hong Kong
MICHAEL	LEI	University of Toronto Schools	Toronto, ON
IAN	LEITH	University of Toronto Schools	Toronto, ON
ROLLAND	LI	E.S. Etienne-Brule	North York, ON
ROSE	LI	Marc Garneau C.I.	North York, ON
SIMON	LI	Bayview S.S.	Richmond Hill, ON
STEPHANIE	LI	Grandview Heights J.H.S.	Edmonton, AB
DARIAN	LIANG	Queen Elizabeth H.S.	Calgary, AB
MASON	LIANG	ICAE	Troy, MI
ISAAC	LIN	Queen Elizabeth H.S.	Calgary, AB
KENNETH	LIN	The Int'l School of Beijing	Beijing, China
MICHAEL	LIPTON	Tanenbaum CHAT	Maple, ON
MICHAEL	LIU	Sir Winston Churchill C.V.I.	Thunder Bay, ON
VICTOR	LIU	Dr. Norman Bethune C.I.	Scarborough, ON
DAVID	LU	ICAE	Troy, MI
RAYMOND	MA	Marc Garneau C.I.	North York, ON
CARSTEN	MACLEAN	Bridgetown Regional H.S.	Bridgetown, NS
ANDREW	MATHIS	Fredericton H.S.	Fredericton, NB
QAASIM	MIAN	Grandview Heights J.H.S.	Edmonton, AB
USMAN	MIR	Dr. Gordon Higgins J.H.S.	Calgary, AB
GARTKE	NATE	Victoria School of Performing Arts	Edmonton, AB
ANDREW	NESTICO	St. Michael's College School	York, ON
RACHEL	NICKEL	St. Mary's Academy	Winnipeg, MB
ELLEN	ODONOGHUE	St. John's-Ravenscourt School	Winnipeg, MB
LENARD	ONG	Jerudong Int'l School	Negara, Brunei
CHARLES	PARK	Bayview S.S.	Richmond Hill, ON
RABEA	PARPIA	University of Toronto Schools	Toronto, ON
GREG	PENIUK	West Vancouver S.S.	West Vancouver, BC
YURI	PODMOROFF	Kelvin H.S.	Winnipeg, MB
MICHAEL	PU	Don Mills C.I.	North York, ON
ANDREW	QI	Vernon Barford School	Edmonton, AB
ADAM	ROBARTS	University of Toronto Schools	Toronto, ON
ROBERT	ROLIN	Tanenbaum CHAT	Maple, ON
WON	RYU	Heritage Woods S.S.	Port Moody, BC
ADITI	SABHLOK	U.W.C. South East Asia	Singapore
CLAIRE	SAUVE	Lo-Ellen Park S.S.	Sudbury, ON
SARAVANNAN	SHAAN	Woburn C.I.	Scarborough, ON
YAN	SHAO	Shenzhen College of Int'l Education	Shenzhen, China
CHARLIE	SHEN	Pinetree S.S.	Coquitlam, BC
THISHAN	SIVAKUMAR	Richmond Hill H.S.	Richmond Hill, ON
YIK KA	SO	Diocesan Girls' School	Hong Kong
NAM	SONG	Tom Baines School	Calgary, AB
RUI	SONG	Greystone Heights	Saskatoon, SK
HUNTER	SPINK	Calgary Science School	Calgary, AB
HASAN	SYED	London Central S.S.	London, ON
AMY	TANG		North York, ON
CINDY	TANG	Fredericton H.S.	Fredericton, NB
JASON	TANG	Agincourt C.I.	Scarborough, ON
LAUREN	TANG	Diocesan Girls' School	Hong Kong
NOLAN	THORN	Constable Neil Bruce M.S.	Kelowna, BC
NATHAN	TSANG	Marc Garneau C.I.	North York, ON
MATTHEW	VAN BOMMEL	Dr. John Hugh Gillis School	Antigonish, NS
STACEY	VAN HERK	Mitchell D.H.S.	Mitchell, ON
PARKER	VANDERMEER	Millwoods Christian School	Edmonton, AB

Name/Nom		School/École	Location/Endroit
ANTHONY	VU	Mary Ward C.S.S.	Scarborough, ON
CLINTON	WANG	University of Toronto Schools	Toronto, ON
MARISSA	WHITE	George Elliot S.S.	Winfield, BC
PATRICK	WHITE	Crescent School	North York, ON
CLARK	WIEBE	Riverside S.S.	Windsor, ON
BRENDON	WONG	Tom Baines School	Calgary, AB
ELLIOT	WONG	St. John's-Ravenscourt School	Winnipeg, MB
JAY YOUNG	WOO		London, ON
TENGZI	WU	Earl Haig S.S.	North York, ON
TERRY	WU	St. George's School	Vancouver, BC
WEI CHAN	XIANG	John Ware J.H.S.	Calgary, AB
PHILIP	XIAO	Sir Winston Churchill S.S.	Vancouver, BC
ANGELA	XU	Sir John A. Macdonald C.I.	Scarborough, ON
ERIC	XU	Grandview Heights J.H.S.	Edmonton, AB
JIAYU	YANG	Weston C.I.	Toronto, ON
JINHYUK	YANG	St. John's-Ravenscourt School	Winnipeg, MB
YUNG LIN	YANG	Northern S.S.	Toronto, ON
BOWEI	YAO	Vincent Massey S.S.	Windsor, ON
XIAOKUN	YAO	The Woodlands School	Mississauga, ON
APARNA	YECHOOR	ICAE	Troy, MI
CHING LAM	YEUNG	Diocesan Girls' School	Hong Kong
STEPHANIE	YEUNG	Havergal College	North York, ON
NICOLLE	YHAP	Town Centre Montessori Private School	Markham, ON
LUCY	YI	University of Toronto Schools	Toronto, ON
DAVID	YIN	Pickering H.S.	Ajax, ON
LAWRENCE	YIP	E.S. Etienne-Brule	North York, ON
SIMON	YOUNAN	St. Francis Xavier S.S.	Mississauga, ON
ISLA	YU	Diocesan Girls' School	Hong Kong
CHENG	ZENG	The Woodlands School	Mississauga, ON
ERIC	ZHAN	University of Toronto Schools	Toronto, ON
STEPHANIE	ZHAN	The Int'l School of Beijing	Beijing, China
DAN	ZHANG	The Int'l School of Beijing	Beijing, China
DREW	ZHANG	Earl of March S.S.	Kanata, ON
JAY	ZHANG	Chinese Int'l School	Hong Kong
JOHNNY	ZHANG	Seaquam S.S.	Delta, BC
JUSTINE	ZHANG	Queen Elizabeth H.S.	Calgary, AB
WILLIAM	ZHANG	Unionville H.S.	Markham, ON
ERIC	ZHAO	Sir Winston Churchill S.S.	Vancouver, BC
MENG	ZHAO	Queen Elizabeth H.S.	Calgary, AB
TIANLE	ZHAO	Lorne Park S.S.	Mississauga, ON
KAIVEN	ZHOU	Vernon Barford School	Edmonton, AB
JUDY	ZHU	Moscrop S.S.	Burnaby, BC
QIHUI	ZHU	Centennial Regional H.S.	Greenfield Park, QC

The top 25% of the competitors in each of the three Contests were divided into three categories: Gold Standard, Silver Standard and Bronze Standard, in the ratio 1 : 2 : 3. The names of the those students achieving the Gold Standard (that is, scoring in roughly the top 4%) are listed alphabetically below for each Contest.

Les candidats qui se classent dans le premier quart de classement dans chacun des trois concours ont été répartis en trois catégories: le niveau or, le niveau argent et le niveau bronze, selon le ratio 1 : 2 : 3. Le nom des étudiants qui ont obtenu le niveau or (c'est-à-dire ceux qui se classent parmi les premiers 4 p. 100) est donné par ordre alphabétique ci-dessous pour chaque concours.

Name/Nom		School/École	Location/Endroit
YUEN	ABRAHAM	Earl Haig S.S.	North York, ON
PAULA	ADLER	Gloucester H.S.	Gloucester, ON
ROBERT	AGNOLETTO	Emily Carr	Woodbridge, ON
MAHDIYA	AHMED	Port Moody S.S.S.	Port Moody, BC
TYSON	ANDRE	Richmond Hill H.S.	Richmond Hill, ON
EMILY	AU	All Saints C.H.S.	Kanata, ON
ANDREW	BACQUE	Nepean H.S.	Ottawa, ON
GRANT	BAKKER	Heritage Christian School	Jordan Station, ON
NAAMA	BEN DAVID	Waterloo C.I.	Waterloo, ON
MATHIEU	BIRTLES	St. Michael's College School	York, ON
JONATHAN	BRAZ	Adam Scott C.V.I.	Peterborough, ON
JAMES	BREWER	Kuper Academy	Kirkland, QC
ARTHUR	CA	Don Mills C.I.	North York, ON
ZHONGJIE	CAI	Shenzhen College of Int'l Education	Shenzhen, China
JAKE	CHAN	Sha Tin College	Hong Kong
JODY	CHAN	Havergal College	North York, ON
DANNY	CHANG	A.B. Lucas S.S.	London, ON
FRANK	CHANG	York Mills C.I.	North York, ON
JACLYN	CHANG	Western Canada H.S.	Calgary, AB
JIE	CHANG	Waterloo C.I.	Waterloo, ON
MIMI	CHEN	ICAE	Troy, MI
MONICA	CHEN	Vincent Massey S.S.	Windsor, ON
SITIAN	CHEN	Walter Murray C.I.	Saskatoon, SK
ROBIN	CHENG	Pinetree S.S.	Coquitlam, BC
WILFRED	CHENG	Canadian Int'l School of Hong Kong	Hong Kong
BENNETT	CHEUNG	Burnaby Central S.S.	Burnaby, BC
AILEEN	CHUA	Math Trainers Guild of Philippines	Zamboanga City, Philippines
SAMMY	CHUA	Math Trainers Guild of Philippines	Zamboanga City, Philippines
NATHAN	DONER	Orillia D.C.V.I.	Orillia, ON
XIN DI	DONG	E.S. St. Luc	Montreal, QC
JAMES	DUYCK	Vincent Massey S.S.	Windsor, ON
STEVEN	FAGEN	Lower Canada College	Montreal, QC
MATT	FARKAS DYCK	Lisgar C.I.	Ottawa, ON
THOMAS	FAST SITTLER	Elmira D.S.S.	Elmira, ON
PAUL	FLOREA	Richmond Hill H.S.	Richmond Hill, ON
JORDAN	FRASER	Lower Canada College	Montreal, QC
NICK	GEROW	Sarnia Northern C.I.	Sarnia, ON
DAMON	GOGUL	University of Toronto Schools	Toronto, ON
ISABEL	GONZALES	Centennial Regional H.S.	Greenfield Park, QC
CHENGCHENG	GUI	St. John's-Ravenscourt School	Winnipeg, MB
FANG	GUO	Richmond Hill H.S.	Richmond Hill, ON
SIDHARTH	GUPTA	U.W.C. South East Asia	Singapore
HENRY	HAN	Earl Haig S.S.	North York, ON
PIERRE	HARFOUCHE	E.S. Etienne-Brule	North York, ON
RYAN	HAWKINS	Lo-Ellen Park S.S.	Sudbury, ON
ALLEN	HE	Vancouver College H.S.	Vancouver, BC
BETTY	HE	Agincourt C.I.	Scarborough, ON

Name/Nom		School/École	Location/Endroit
ROBIN	HE	ICAE	Troy, MI
SAMANTHA	HO	Renaissance College HK	Hong Kong
JASON	HOU LIU	Port Moody S.S.S.	Port Moody, BC
YISHEN	HUANG	Harry Ainlay H.S.	Edmonton, AB
VICTOR	HUNG	St. George's School	Vancouver, BC
RACHITA	JAIN	U.W.C. South East Asia	Singapore
KUN	JIA	Beijing Concord College of Sino-Canada	Beijing, China
SUYEUN	JIN	Kelvin H.S.	Winnipeg, MB
PETER	JOHNSON	T.A. Blakelock H.S.	Oakville, ON
SEOWOO	KIM	St. Robert C.H.S.	Thornhill, ON
DAVID	KLEINMAN	North Toronto C.I.	Toronto, ON
ALEXANDER	KOHUT	Earl of March S.S.	Kanata, ON
DAVID	KONG	Glenforest S.S.	Mississauga, ON
JOHN	LAMBERT	Strathcona Comp. H.S.	Edmonton, AB
BRIAN	LEE	Markville S.S.	Markham, ON
CLINTON	LEUNG	Upper Canada College	Toronto, ON
VIVIAN	LEUNG	Abbey Park H.S.	Oakville, ON
EMILY	LI	Albert Campbell C.I.	Scarborough, ON
NIGEL	LI	Sir Winston Churchill S.S.	Vancouver, BC
YIDA	LI	Beijing Concord College of Sino-Canada	Beijing, China
ZEYUAN	LI	Sir John A. Macdonald C.I.	Scarborough, ON
ALBERT	LIAO	St. John's-Ravenscourt School	Winnipeg, MB
JASON	LIN	Sir Winston Churchill S.S.	Vancouver, BC
WILLIAM	LIN	David Thompson S.S.	Vancouver, BC
PETER	LINN	Marc Garneau C.I.	North York, ON
ANJIE	LIU	Westdale S.S.	Hamilton, ON
ELV IS	LIU	Birchmount Park C.I.	Scarborough, ON
MENGNA	LIU	Port Moody S.S.S.	Port Moody, BC
RICHARD	LIU	University of Toronto Schools	Toronto, ON
ELLEN	LLOYD	Henry Wise Wood S.H.S.	Calgary, AB
KEVIN	LO	Chinese Int'l School	Hong Kong
MENGWEI	MA	Beijing Concord College of Sino-Canada	Beijing, China
QIAO	MA	Shenzhen College of Int'l Education	Shenzhen, China
PARINAZ	MAKHTOOMI	Young Mathematicians Association	Tehran, Iran
ALICE	MAO	Crofton House School	Vancouver, BC
MALCOLM	MCCULLOCH	King's-Edgehill School	Windsor, NS
FRANCESCA	MENDAGLIO	John Fraser S.S.	Mississauga, ON
SAM	MILNER	Walter Murray C.I.	Saskatoon, SK
SAMUEL	MOK	Markham D.H.S.	Markham, ON
ALEX	NAH	Lord Tweedsmuir S.S.S.	Surrey, BC
HAAKIM	NAINAR	Westdale S.S.	Hamilton, ON
SPENCER	NELSON	Vincent Massey Collegiate	Winnipeg, MB
YULIYA	NESTEROVA	Colonel By S.S.	Gloucester, ON
KYLE	NG	Sir Winston Churchill S.S.	Vancouver, BC
MICHAEL	NISHIMURA	Mackenzie H.S.	Deep River, ON
KEIFER	O'CONNOR	St. John's-Ravenscourt School	Winnipeg, MB
JUN	OH	Moscrop S.S.	Burnaby, BC
PENELOPE	OSTERMAN	Riverdale C.I.	Toronto, ON
ALAN	PARK	Niagara Christian Collegiate	Fort Erie, ON
RYAN	PENG	Centennial Collegiate	Saskatoon, SK
CHRIS	PIGGOTT	Marc Garneau C.I.	North York, ON
JACOB	PLACHTA	Woburn C.I.	Scarborough, ON
YUE	QIU	Lord Byng S.S.	Vancouver, BC
RICCI RYAN	ROJO	Math Trainers Guild of Philippines	Zamboanga City, Philippines
CRISTINA	ROSU	University of Toronto Schools	Toronto, ON
SUSANNA	RUMSEY	Sacred Heart Girls School	Halifax, NS

Name/Nom		School/École	Location/Endroit
MARIYA	SARDARLI	McKernan J.H.S.	Edmonton, AB
JOHN	SCHULTEALBERT	Monsignor J. Pereyma	Oshawa, ON
REBECCA	SHERBO	Balmoral Hall School	Winnipeg, MB
HENRY	SHI	John Fraser S.S.	Mississauga, ON
MELISSA	SHI	University of Toronto Schools	Toronto, ON
STEPHEN	SHI	Sir John A. Macdonald C.I.	Scarborough, ON
MATTHEW	SILVERSTEIN	North Toronto C.I.	Toronto, ON
LAUREN	STEPHENSON	Saint John H.S.	Saint John, NB
KATE	STEWART	Jacob Hespeler S.S.	Cambridge, ON
HAO	SUN	Centennial Collegiate	Saskatoon, SK
VIVIENNE	TAM	Waterloo C.I.	Waterloo, ON
DANN	TAN	Math Trainers Guild of Philippines	Zamboanga City, Philippines
ISRAEL	TAN	Math Trainers Guild of Philippines	Zamboanga City, Philippines
JUSTIN	TAN	Chinese Int'l School	Hong Kong
CARMEN	TANG	Prince Of Wales Mini School	Vancouver, BC
CARMEN	TO	Canadian Int'l School of Hong Kong	Hong Kong
SOPHIE	TREMBLAY	College Laval	Laval, QC
YUFUNG	TSAI	Shenzhen College of Int'l Education	Shenzhen, China
JACK	TU	The Int'l School of Beijing	Beijing, China
ALBERT	TUNG	Heritage Woods S.S.	Port Moody, BC
CAITLIN	U Y	Math Trainers Guild of Philippines	Zamboanga City, Philippines
PHILIP	VAN LANE	Marc Garneau C.I.	North York, ON
ISAAC	VANDERMEULEN	Woodland Christian H.S.	Breslau, ON
DAVID	VARRO	Chinese Int'l School	Hong Kong
IVAN	VOROBYOV	William Lyon Mackenzie C.I.	North York, ON
XINMING	WAN	College St. Louis	Lasalle, QC
XUAN	WAN	Shenzhen College of Int'l Education	Shenzhen, China
JEREMY	WANG	Vincent Massey S.S.	Windsor, ON
KAREN	WANG	Earl Haig S.S.	North York, ON
RICHARD	WANG	Sir Winston Churchill S.S.	Vancouver, BC
JARED	WINDOVER	Preston H.S.	Cambridge, ON
CONG	WONG	Leaside H.S.	East York, ON
GEAROID	WRIXON	Christian Brothers College	Cork, Ireland
DI	WU	Westdale S.S.	Hamilton, ON
YANG	XU	Lisgar C.I.	Ottawa, ON
ALEX	YANG	Dr. Norman Bethune C.I.	Scarborough, ON
EDWARD	YANG	A.B. Lucas S.S.	London, ON
TIANRUN	YANG	Sir John A. Macdonald C.I.	Scarborough, ON
BO	YIN	Erindale S.S.	Mississauga, ON
DOROTHY	YU	St. John's-Ravenscourt School	Winnipeg, MB
JENNIFER	YU	McKernan J.H.S.	Edmonton, AB
JOHNSON	YU	Sir John A. Macdonald C.I.	Scarborough, ON
VINCENT	YU	Sha Tin College	Hong Kong
YAPEI	ZHANG	Marc Garneau C.I.	North York, ON
JASON	ZHAO	Richmond Hill H.S.	Richmond Hill, ON
TIANCHENG	ZHAO	Beijing Concord College of Sino-Canada	Beijing, China
TIANYU	ZHAO	Huamei-Bond Int'l School	Guangzhou, China
XINGYU	ZHOU	Walter Murray C.I.	Saskatoon, SK
ANQI	ZHU	Sir Winston Churchill S.S.	Vancouver, BC
HELENA	ZHU	Prince of Wales S.S.	Vancouver, BC

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Name/Nom		School/École	Location/Endroit
SHAFQAT	AHMED	Woburn C.I.	Scarborough, ON
EUN JI	AN	West Vancouver S.S.	West Vancouver, BC
YAROSLAV	BABICH	Queen Elizabeth H.S.	Calgary, AB
ROBERT	BAI	University of Toronto Schools	Toronto, ON
FRANK	BAN	Vincent Massey S.S.	Windsor, ON
MATT HEW	BELMORE	Upper Canada College	Toronto, ON
DAVID	BORGONJON	The Int'l School of Beijing	Beijing, China
CAMERON	BRUGGEMAN	Kincardine D. S.S.	Kincardine, ON
DANNY	CHAN	Marc Garneau C.I.	North York, ON
FLORENCE	CHAN	Marc Garneau C.I.	North York, ON
FORSON	CHAN	St. George's School	Vancouver, BC
EDWIN	CHEN	Pinetree S.S.	Coquitlam, BC
EMMA	CHEN	Western Canada H.S.	Calgary, AB
XINGCHEN	CHEN	Forest Hill C.I.	Toronto, ON
YIYI	CHEN	Shenzhen College of Int'l Education	Shenzhen, China
YUHAN	CHEN	Sir Winston Churchill C.V.I.	Thunder Bay, ON
VIVIAN	CHENG	Moscrop S.S.	Burnaby, BC
PETER	CHIEN	Central Elgin C.I.	St Thomas, ON
CHEUK HO	CHOI	St. George's School	Vancouver, BC
ERIC	CHUN	Crescent School	North York, ON
JAEBUM	CHUNG	St. Theresa of Lisieux C.H.S.	Richmond Hill, ON
NIKITA	CONSUL	ICAE	Troy, MI
NAIWEN	CUI	Waterloo C.I.	Waterloo, ON
AMARVIR	DHALIWAL	Woburn C.I.	Scarborough, ON
ANDREW	DHAWAN	The Woodlands School	Mississauga, ON
JUAN	DU	Shenzhen College of Int'l Education	Shenzhen, China
ZHERAN	DUAN	Agincourt C.I.	Scarborough, ON
ADRIAN	DUONG	William Lyon Mackenzie C.I.	North York, ON
JIAYI JASON	FAN	Vincent Massey S.S.	Windsor, ON
XIAOWEI	FAN	Shenzhen College of Int'l Education	Shenzhen, China
HENRY	FUNG	Glenforest S.S.	Mississauga, ON
DANIEL	GALPERIN	Waterloo C.I.	Waterloo, ON
HAN	GAO	Don Mills C.I.	North York, ON
TYSON	GEIB	Henry Wise Wood S.H.S.	Calgary, AB
PAULA	GIL	Earl Haig S.S.	North York, ON
XINYI	GUO	North Toronto C.I.	Toronto, ON
CHANGHO	HAN	Alexander Mackenzie H.S.	Richmond Hill, ON
JIHO	HAN	St. Andrew's College	Aurora, ON
YI	HAN	Beijing Concord College of Sino-Canada	Beijing, China
KEVIN	HE	Sir Winston Churchill S.S.	Vancouver, BC
SIYANG	HE	Waterloo C.I.	Waterloo, ON
XUAN	HE	The Woodlands School	Mississauga, ON
LOUIS	HONG	Sir John A. Macdonald S.S.	Waterloo, ON
TUO	HOU	E.S. St. Luc	Montreal, QC
ALAN	HUANG	ICAE	Troy, MI
WESLEY	IP	Marc Garneau C.I.	North York, ON
YANGZI	JIANG	Waterloo C.I.	Waterloo, ON

Name/Nom		School/École	Location/Endroit
SAMIN	KHAN	Vincent Massey S.S.	Windsor, ON
ERIC GS	KIM	Prince of Wales S.S.	Vancouver, BC
JI HO	KIM	Lorne Park S.S.	Mississauga, ON
SCOTT	KIM	St. Michael's College School	York, ON
ARDA	KUYUMCU	American C.I.	Izmir, Turkey
MINSEOK	KWEON	Sir John A. Macdonald S.S.	Waterloo, ON
HA KYUNG	KWON	Int'l School of Manila	Taguig City, Philippines
CHRIS	LEE	Pinetree S.S.	Coquitlam, BC
ERIC	LEE	St. Andrew's College	Aurora, ON
SEUNG HYUN	LEE	Vancouver College H.S.	Vancouver, BC
TERENCE	LEI	Lisgar C.I.	Ottawa, ON
DANIEL	LEONG	The Int'l School of Beijing	Beijing, China
CHI TED	LI	The Int'l School of Beijing	Beijing, China
HAO CHUN	LI	The Woodlands School	Mississauga, ON
JIAYUN	LI	Sir John A. Macdonald C.I.	Scarborough, ON
SHEN	LI	E.S. St. Luc	Montreal, QC
VICTOR	LI	St. John's-Ravenscourt School	Winnipeg, MB
ZHONGHE	LI	Port Moody S.S.S.	Port Moody, BC
YUAN	LIAO	Shenzhen College of Int'l Education	Shenzhen, China
FONVEY	LIU	Western Canada H.S.	Calgary, AB
ZHIQIANG	LIU	Don Mills C.I.	North York, ON
KEVIN	LIUZHAO		North York, ON
COBY	LU	The Int'l School of Beijing	Beijing, China
DEREK	MA	Agincourt C.I.	Scarborough, ON
RICHARD	MACK	Immaculata Regional H.S.	Kelowna, BC
SERGUEI	MAKAROV	The Abelard School	Toronto, ON
AKIHIRO	MATSUKAWA	The Int'l School of Beijing	Beijing, China
VINNY	MEI	Semiahmoo S.S.	Surrey, BC
DANIEL	MISIEWICZ	Pickering H.S.	Ajax, ON
ROBBIE	MITCHNICK	Crescent School	North York, ON
SUDHARSHAN	MOHANRAM	ICAE	Troy, MI
MARK	MORIARTY	Christian Brothers College	Cork, Ireland
TIANYUN	MU	Cathedral H.S.	Hamilton, ON
TONY	NA	Waterloo C.I.	Waterloo, ON
NHAN	NGUYEN	Weston C.I.	Toronto, ON
DONAL	O'DWYER	Christian Brothers College	Cork, Ireland
STEPHANIE	OLIVEROS	Math Trainers Guild of Philippines	Zamboanga City, Philippines
GIHO	PARK	Westmount C.I.	Thornhill, ON
JIHUN	PARK	St. Andrew's College	Aurora, ON
SOMIN	PARK	Thornhill S.S.	Thornhill, ON
TOM	PENG	Waterloo C.I.	Waterloo, ON
ANUPAMA	PRASAD	ICAE	Troy, MI
JINGYI	QI	Don Mills C.I.	North York, ON
YUE	QIU	Huamei-Bond Int'l School	Guangzhou, China
YISU	REN	Shenzhen College of Int'l Education	Shenzhen, China
JEREMY	ROMAN	Sir John A. Macdonald S.S.	Waterloo, ON
JAMSHI D	SALIMOV	Tashkent Int'l School	Dulles, VA
ERIK	SARKISYAN	York Mills C.I.	North York, ON
JON	SCHNEIDER	University of Toronto Schools	Toronto, ON
DHRUV	SHANGARI	Pinetree S.S.	Coquitlam, BC
HILARY	SHI	Havergal College	North York, ON
WILLIAM	SONG	Port Moody S.S.S.	Port Moody, BC
CHEN	SUN	A.B. Lucas S.S.	London, ON
JARNO	SUN	Western Canada H.S.	Calgary, AB
JULIAN	SUN	Sir Winston Churchill S.S.	Vancouver, BC
GOLAM	TAHRIF BAPPI	Waterloo C.I.	Waterloo, ON

Name/Nom		School/École	Location/Endroit
LILI	TANG	Shenzhen College of Int'l Education	Shenzhen, China
MIKE	TANG	Sir John A. Macdonald C.I.	Scarborough, ON
SINYE	TANG	University of Toronto Schools	Toronto, ON
TANYA	TANG	Sir Winston Churchill S.S.	Vancouver, BC
CHRISTOPHE	VANBOMMEL	Dr. John Hugh Gillis School	Antigonish, NS
LONG	WAN	Jarvis C.I.	Toronto, ON
GUANYUN	WANG	Agincourt C.I.	Scarborough, ON
HANSON	WANG	Woburn C.I.	Scarborough, ON
KEDI	WANG	Fort Richmond C.I.	Winnipeg, MB
MENGFEI	WANG	Shenzhen College of Int'l Education	Shenzhen, China
SHEN	WANG	Lord Byng S.S.	Vancouver, BC
ZHENG	WANG	The Woodlands School	Mississauga, ON
WEINAN PETER	WEN	Vincent Massey S.S.	Windsor, ON
MING JINQ	WONG	A.B. Lucas S.S.	London, ON
JENNIFER	WU	The Int'l School of Beijing	Beijing, China
LEI	WU	Sir John A. Macdonald C.I.	Scarborough, ON
MATTHEW	WU	Prince of Wales S.S.	Vancouver, BC
YUDONG	WU	North Park C.I.	Brantford, ON
CHONG	XIE	Chinese Int'l School	Hong Kong
CARRIE	XING	Marc Garneau C.I.	North York, ON
IRIS	XU	Burnaby South S.S.	Burnaby, BC
HAN	YAN	University of Toronto Schools	Toronto, ON
FAN	YANG	Town Centre Montessori Private School	Markham, ON
VICTOR	YANG	Henan Experimental H.S.	Zhengzhou, China
YIQUN	YANG	The Int'l School of Beijing	Beijing, China
SIMON	YIN	O'Neill C.V.I.	Oshawa, ON
HYUNGMIK	YOUN	Shaftesbury H.S.	Winnipeg, MB
OMAR	ZGHAL	Vincent Massey S.S.	Windsor, ON
TIANTIAN	ZHA	The Int'l School of Beijing	Beijing, China
XING SHUO	ZHAI	Western Canada H.S.	Calgary, AB
ANQI	ZHANG	Vincent Massey S.S.	Windsor, ON
DAKUN	ZHANG	E.S. St. Luc	Montreal, QC
EDWARD	ZHANG	Lisgar C.I.	Ottawa, ON
ERIC	ZHANG	Pinetree S.S.	Coquitlam, BC
HELEN	ZHANG	Northern S.S.	Toronto, ON
JANE	ZHANG	Marc Garneau C.I.	North York, ON
YI	ZHANG	Shenzhen College of Int'l Education	Shenzhen, China
DABO	ZHAO	White Oaks S.S.	Oakville, ON
PEI JUN	ZHAO	London Central S.S.	London, ON
HAONAN	ZHOU	Marc Garneau C.I.	North York, ON
JASON	ZHOU	The Int'l School of Beijing	Beijing, China
HENRY	ZHU	Templeton S.S.	Vancouver, BC
ZIMU	ZHU	Richmond Hill H.S.	Richmond Hill, ON
MENGJING	ZHU O	Shenzhen College of Int'l Education	Shenzhen, China