



**Grade 7/8 Math Circles**  
November 26<sup>th</sup>/27<sup>th</sup>/28<sup>th</sup>, 2019  
**Math Jeopardy Solutions**

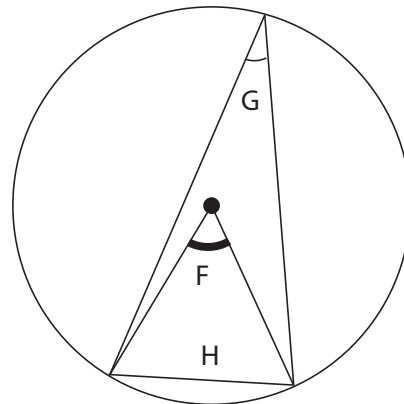
**Introduction**

Questions will vary in difficulty with \$100 questions tending to be the easiest, and \$500 questions tending to be the hardest. Do your best, good luck and have fun!

**Shapes, Shapes, Shapes**

**\$100** What does each label represent?

- F - Central Angle
- G - Inscribed Angle
- H - Chord

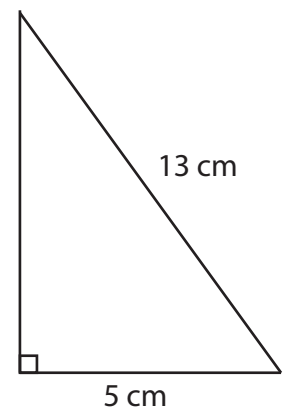


**\$200** What is the area of this triangle?

Let  $x$  be the missing side length.  
Use Pythagorean Theorem to find  $x$ :

$$\begin{aligned} 13^2 &= 5^2 + x^2 \\ x^2 &= 169 - 25 \\ x &= 12 \end{aligned}$$

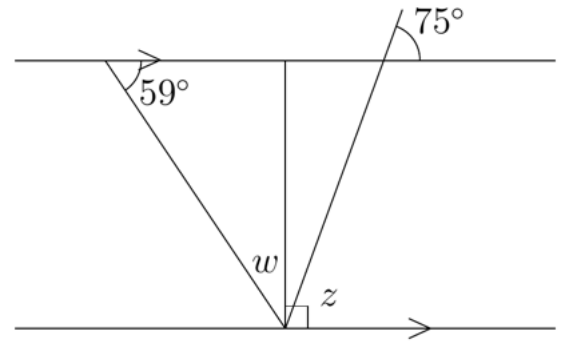
The area is  $\frac{\text{base} \times \text{height}}{2} = \frac{12 \times 5}{2} = 30\text{cm}^2$ .



**\$300** Find the missing angles:

Using the fact that opposite angles are equal and using the Z pattern covered in Triangles,  $z = 75^\circ$ .

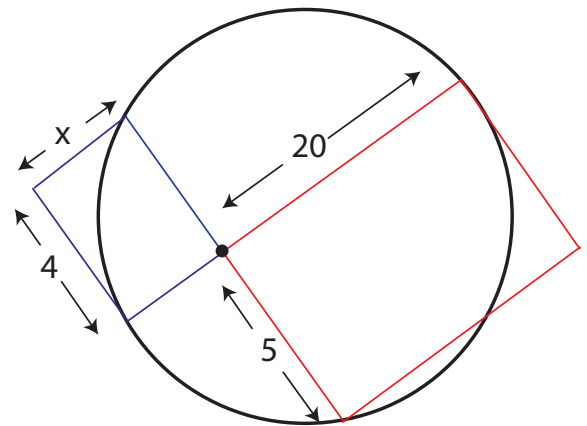
There exists a triangle with angles  $59^\circ$ ,  $w$ , and  $90^\circ$ . Using the fact that the sum of the angles of a triangle is  $180^\circ$ ,  $w = 31^\circ$ .



**\$400** Find the ratio between the areas of the two rectangles.

Using the **Crossed Chord Theorem (CCT)** from *Circles*,  $20 \times x = 4 \times 5$  so  $x = 1$ .

Then the areas are  $100\text{cm}^2$  and  $4\text{cm}^2$  so the ratio between the areas is **25:1**.



**\$500** In the diagram, each of the two circles have centre  $O$ . Also,  $OP : PQ = 1 : 2$ . If the radius of the large circle is 9, what is the area of the shaded region?

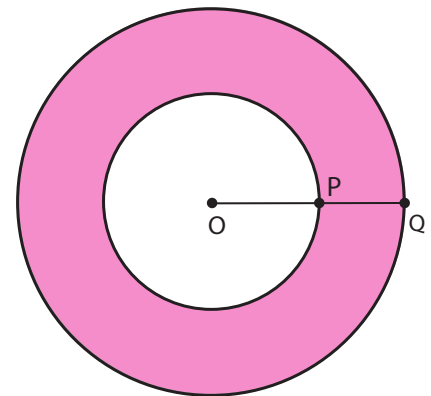
The radius of the large circle,  $OQ = 9$  cm.

Then  $OP + PQ = 9$  cm.

Additionally,  $PQ = 2 \times OP$ .

Using this,  $OP + 2OP = 9$  cm.

This means  $OP = 3$  cm.



The area of the larger circle is  $9^2\pi\text{cm}^2$ .

The area of the smaller circle is  $3^2\pi\text{cm}^2$ .

The area of the shaded region is  $81\pi - 9\pi = 72\pi\text{cm}^2$ .

## Physics

**\$100** Express the following in scientific notation.

0.00000327

$$3.27 \times 10^{-6}$$

**\$200** What is Newton's First Law?

“An object at rest will remain in rest, and an object in motion will remain in motion unless acted upon by an external force.”

**\$300** *Proportionality* A circle has area  $A$ . If I multiply the diameter of the circle by 3, what is my new area in terms of  $A$ ?

The area of the circle is  $A = \pi \times r^2$  where  $r$  is the radius or  $r = \frac{d}{2}$  so  $A = \pi \times \frac{d^2}{4}$ .

Multiplying the diameter by 3 gives  $r = \frac{3d}{2}$ . The new area is:

$$A_{new} = \pi \times \frac{3d^2}{4} = \pi \times \frac{9d^2}{4}$$

Comparing this to the previous area gives:

$$A_{new} = 9A$$

**\$400** Nicolas pushes open a 4kg door. The door accelerates at a rate of  $9\frac{m}{s^2}$  away from him. How much force did Nicolas apply to the box?

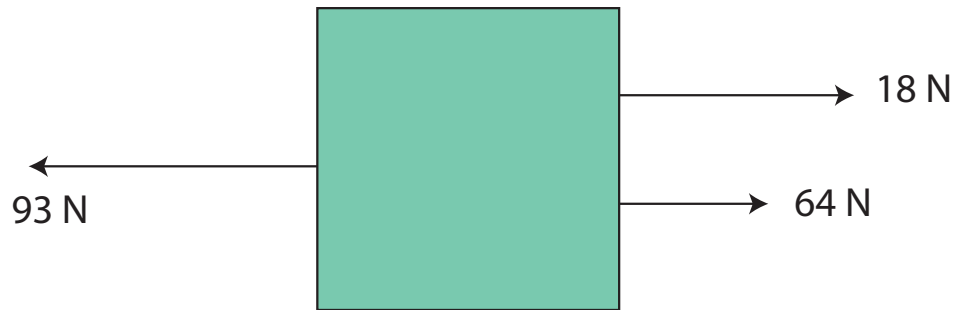
We know that Force = Mass  $\times$  Acceleration. Using this:

$$\text{Force} = 4\text{kg} \times 9\frac{m}{s^2}$$

$$\text{Force} = 36N$$

Nicolas applied a force of **9 N**.

**\$500** If the following box is accelerating at a rate of  $2\frac{m}{s^2}$ , what is its mass?



We know  $\text{Net Force} = \text{Mass} \times \text{Acceleration}$ .  
Net Force = 93 [left] + 18 [right] + 64 [right]  
Net Force = 93 [left] - 18 [left] - 64 [left]  
Net Force = 11 [left]

$$\text{Net Force} = \text{Mass} \times 2\frac{m}{s^2}$$

$$11N = \text{Mass} \times 2\frac{m}{s^2}$$

$$\text{Mass} = 11N \div 2\frac{m}{s^2}$$

$$\text{Mass} = 5.5\text{kg}$$

The box has a mass of **5.5kg**.

## It's Probable

**\$100** How big is the sample space if you roll three 6-sided die?

Let event  $A$  be the result of the first die.

Let event  $B$  be the result of the second die.

Let event  $C$  be the result of the third die.

Each of event  $A, B, C$  have 6 possible outcomes.

Using the Product Rule, the total number of possible outcomes is  $6 \times 6 \times 6 = 6^3 = 216$ .

The sample space has size **216**.

**\$200** Six balls, numbered 2, 3, 4, 5, 6, 7, are placed in a hat. You select 2 balls without replacement. What is the probability that both balls you choose are prime numbers?

When picking the first ball, there are 6 total choices.

Of the 6, 4 are prime numbers (2, 3, 5, 7).

Suppose you pick the first ball and it is prime.

Now you have 5 total choices and 3 of those will be prime since you've already picked one of the other balls with a prime number.

Using the Product Rule, the probability of this is:

$$\frac{4}{6} \times \frac{3}{5} = \frac{2}{5}$$

**\$300** The Ministry of Magic is holding a lottery and has sold 2000 tickets. If Hermione has a  $\frac{1}{16}$  chance of winning, how many tickets did she purchase?

Let  $t$  be the number of tickets Hermione has.

Since she has a  $\frac{1}{16}$  chance of winning, then:

$$\frac{\text{Number of tickets Hermione has}}{\text{Total number of tickets}} = \frac{t}{2000} = \frac{1}{16}$$

Using this we can find that Hermione purchased  $t = \mathbf{125}$  tickets.

**\$400** Sam rolls a fair 4-sided die containing 1, 2, 3, 4. Tyler rolls a fair 6-sided die containing 1, 2, 3, 4, 5, 6. What is the probability that Sam rolls a number larger than Tyler?  
Let  $(s, t)$  be the pair of numbers that Sam and Tyler roll.  
Using the Product Rule, there are a total of  $4 \times 6 = 24$  possible outcomes.  
Of the total possible outcomes, the ones that satisfy the condition are:

$(2, 1), (3, 2), (3, 1), (4, 3), (4, 2), (4, 1)$

The probability is:

$$\frac{6}{24} = \frac{1}{6}$$

**\$500** Two different numbers are randomly selected from the set  $\{-3, -1, 0, 2, 4\}$  and then multiplied together. What is the probability that the product of the two numbers chosen is 0?

Here, we have to pay attention to the fact that in multiplication,  $2 \times 4 = 4 \times 2$  and so the order of the numbers doesn't matter.

Using this, there are 10 different multiplications we can do where the two numbers are different.

Of those 10, to get a product of 0, we must have 0 times another number or  $(0 \times -3), (0 \times -1), (0 \times 2), (0 \times 4)$ .

The probability is:

$$\frac{4}{10} = \frac{2}{5}$$

## Sorting Remainders

**\$100** What are all possible remainders when you divide by 9?

The possible remainders are 0, 1, 2, 3, 4, 5, 6, 7, and 8.

**\$200** Evaluate the following:

$$63 \equiv \underline{0} \pmod{9}$$

$$42 \equiv \underline{2} \pmod{5}$$

$$765 \equiv \underline{1} \pmod{4}$$

**\$300** Reduce the expression:

$$(81 + 26) \times (70 + 52) \pmod{7}$$

$$\begin{aligned} (81 + 26) \times (70 + 52) \pmod{7} &= (4 + 5) \times (3 + 0) \pmod{7} \\ &= 9 \times 3 \pmod{7} \\ &= 27 \pmod{7} \\ &= 6 \pmod{7} \end{aligned}$$

**\$400** Sort the following list of numbers in descending ordering using the insertion method covered in class. How many steps did it take you?

38    4    13    72    96

Recall that each time you move the next number from the unsorted list to the sorted list, that counts as 1 step.

Additionally, after you've moved a number to the sorted list, each comparison you make till the number is *inserted* into the right space is also 1 step.

We first move 38 to the sorted list, that is 1 step.

We then move 4 to the end of the sorted list and the list is in descending order so that is 1 step.

Moving 13 to the end of the sorted list and completing 1 comparison gives 2 steps.

Inserting 72 requires 4 steps and inserting 96 requires 5 steps. In total we have:

$$1 + 1 + 2 + 4 + 5 = 13 \text{ steps}$$

**\$500** Reduce the following:

$$2^{82} \pmod{3} = (2^2)^{41} \pmod{3} = (1)^{41} \pmod{3} = 1 \pmod{3}$$

$$5^{46} \pmod{3} = (5^2)^{23} \pmod{3} = (1)^{23} \pmod{3} = 1 \pmod{3}$$

$$2^{164} \times 5^{138} \pmod{3} = (2^{82})^2 \times (5^{46})^3 \pmod{3} = 1^2 \times 1^3 \pmod{3} = 1 \pmod{3}$$

## Miscellaneous

**\$100** Adam and Eve play rock-paper-scissors 10 times. Knowing the following, who won and by how much?

- Eve uses 3 rocks, 6 scissors, 1 paper
- Adam uses 2 rocks, 4 scissors, 4 paper
- There were no ties in all 10 games
- The order of the games is unknown

Note that Eve played 6 scissors. Since there cannot be any ties, then the 2 rocks and 4 papers that Adam played must have been played with the 6 scissors. Of those 6, Eve won 4 with scissors against paper and Adam won 2 with rock against scissors.

In the remaining games, Adam played 4 scissors and Eve played 3 rocks and 1 paper. Of the 4 games, Eve won 3 with rock against scissors and Adam won 1 with paper against rock.

In total, Eve won 7 games and Adam won 3.

**\$200** Given the following equivalences, what's the missing number?

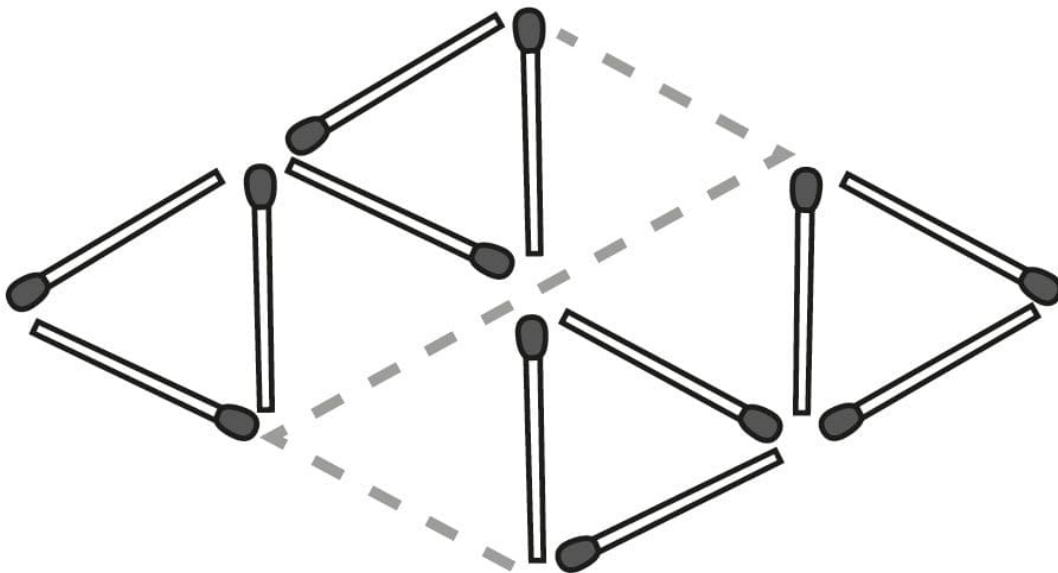
$$12 = 6$$

$$6 = 3$$

$$5 = \underline{4}$$

Twelve has 6 letters. Six has 3 letters. Five has 4 letters.

**\$300** The following 16 matches form 8 equilateral triangles. Remove 4 matches to leave exactly equilateral triangles, leaving no loose ends or unused matches.





**\$400** Mr. and Mrs. Tan have 4 children - 3 boys and 1 girl who each like one of the colours blue, red, green, yellow and the letters P, Q, R, S. Based on the following facts, which child is Darius?

- The oldest child likes the letter Q.
- The youngest child likes green.
- Alfred likes the letter S.
- Brenda has an older brother who likes R.
- The one who likes blue isn't the oldest.
- The one who likes red likes the letter P.
- Charles like yellow.

This is similar to the Einstein riddle. Solving this, you will get that Darius is the **second** oldest child.

**\$500** Solve the following Sudoku puzzle. *Each row, column and  $3 \times 3$  square can contain the numbers 1-9 only **once**.*

1	5	9	3	4	2	7	8	6
2	7	4	5	6	8	3	1	9
8	3	6	1	9	7	4	5	2
7	1	8	9	2	6	5	4	3
4	9	3	8	5	1	6	2	7
5	6	2	4	7	3	1	9	8
3	2	1	6	8	5	9	7	4
9	8	5	7	3	4	2	6	1
6	4	7	2	1	9	8	3	5

## Gauss Contest

Solutions for the questions below can be found on the CEMC website under **Past Contests**.

**\$100** If  $x$  is a number between 0 and 1, which of the following represents the smallest value?

(Source: 2011 Gauss (Grade 8), #17)

(A)  $x$

(B)  $x^2$

(C)  $2x$

(D)  $\sqrt{x}$

(E)  $\frac{1}{x}$

**\$200** A fraction is equivalent to  $\frac{5}{8}$ . Its denominator and numerator add up to 91. What is the difference between the denominator and numerator of this fraction?

(Source: 2006 Gauss (Grade 7), #16)

The fraction is  $\frac{35}{56}$  and so the difference is 21.

**\$300** If each of the four numbers 3, 4, 6, and 7 replaces a  $\square$ , what is the largest possible sum of the fractions shown?  $\frac{\square}{\square} + \frac{\square}{\square}$

(Source: 2010 Gauss (Grade 7), #19)

$$\frac{7}{3} + \frac{6}{4} = \frac{23}{6}$$

**\$400** Lorri took a 240 km trip to Waterloo. On her way there, her average speed was 120 km/h. She was stopped for speeding, so on her way home her average speed was 80 km/h. What was her average speed, in km/h, for the entire round-trip?

(Source: 2007 Gauss (Grade 8), #20)

96 km/h

**\$500** Five students wrote a quiz with a maximum score of 50. The scores of four of the students were 42, 43, 46 and 49. The score of the fifth student was  $N$ . The average (mean) of the five students' scores was the same as the median of the five students' scores. The number of values of  $N$  which are possible is?

(Source: 2006 Gauss (Grade 7), #25)

3 possible values for  $N$ : 35, 50, 45

## Final Jeopardy

How many different pairs  $(m, n)$  can be formed using numbers from the list of integers  $\{1, 2, 3, \dots, 20\}$  such that  $m < n$  and  $m + n$  is even?

(Source: 2010 Gauss (Grade 7), #24)

90 different pairs