



# Digital Drama and Cyberbullying Teacher Guide

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**Digital Drama and Cyberbullying** is a *CS and Society* resource which aims to:

- improve students' abilities to recognize digital drama, and
- challenge their mindsets towards digital drama and how they engage with it.

The resource is divided into four sections:

## DIP

The DIP section is designed to introduce the topic, discover what students already know, and encourage curiosity.

This section contains a definition of digital drama, a kahoot activity about the different forms of digital drama, and some discussion questions.

- Kahoot activity: [rebrand.ly/kahoot-digital-drama](https://rebrand.ly/kahoot-digital-drama)
- (Optional) Paper kahoot: [kahootDigitalDrama.pdf](#)

## DINE

The DINE section is designed to introduce new concepts and explore content.

This section contains a video explaining the online disinhibition effect, some discussion questions, an article highlighting the impact of cyberbullying, and an infographic to complete as an exercise.

- Online Disinhibition Effect video: [rebrand.ly/online-disinhibition-effect](https://rebrand.ly/online-disinhibition-effect)
- Impact of Cyberbullying article: [rebrand.ly/impact-of-cyberbullying](https://rebrand.ly/impact-of-cyberbullying)
- Blank infographic: [infographicBlankCyberbullying.pdf](#)
- Fillable infographic: [infographicFillableCyberbullying.pdf](#)
- Complete infographic: [infographicCompleteCyberbullying.pdf](#)

## DIGEST

The DIGEST section is designed to make learning personal. It challenges students to reflect, internalize, and act.

This section contains a self reflection on the roles played in digital drama, and weekly challenges to shift from being a bystander to an upstander.

- The Weekly Stand: [rebrand.ly/the-weekly-stand](https://rebrand.ly/the-weekly-stand)

The DESSERT section is designed for those who want more. It may contain links to additional videos, articles, and websites, or include some enrichment challenges.

This section contains links to more information, instructions on how to report digital drama and cyberbullying, and where to go if help is needed.

- Pew Research Center: [rebrand.ly/pew-teens-and-technology](https://rebrand.ly/pew-teens-and-technology)
- The RCMP: [rebrand.ly/rcmp-cyberbullying](https://rebrand.ly/rcmp-cyberbullying)
- Public Safety Canada: [rebrand.ly/gov-canada-cyberbullying](https://rebrand.ly/gov-canada-cyberbullying)
- Binary Tattoo: [rebrand.ly/binary-tattoo](https://rebrand.ly/binary-tattoo)
- Cyberbullying Research Center: [cyberbullying.org/report](https://cyberbullying.org/report)
- Kids Help Phone: [kidshelpphone.ca](https://kidshelpphone.ca)
- Bullying Canada: [bullyingcanada.ca/get-help](https://bullyingcanada.ca/get-help)

Visit [cemc.uwaterloo.ca/resources/cs-and-society.html](https://cemc.uwaterloo.ca/resources/cs-and-society.html) for more *CS and Society* resources.